

# 6th Grade Social Studies (Hi – Cap)

Ms. Denise Poston

Enterprise Middle School 2016-2017

**Description:** The curriculum provides a search into the past starting with primitive man and moving through first civilizations, the Ancient World, and the Middle Ages using texts, original documents and Socratic Questioning Methods. Students will be introduced to cultures, traditions, geography, political makeup, etc of many countries and societies. Students will also use newspapers, magazines and digital resources to tie current events to the areas we are studying.

## **Objectives**

1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-and-effect relationships throughout ancient civilizations.
2. The student applies the methods of social science investigation to compare and contrast interpretations of historical events.
3. The student understands the origin and impact of ideas and technological developments on history and social change.
4. The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.
5. The student understands the complex physical and human characteristics of places and regions.
6. The student observes and analyzes the interaction between people, the environment and culture.

## **Course Outline**

Artifacts and Timelines  
Early Civilizations  
Ancient Egypt

Ancient Greece and Rome  
New Empires and New Faiths  
Middle Ages

## **Course Materials**

World History Great Civilizations National Geographic, Willard, OH 2016

*Access to this text is available online and student codes will be shared the first few weeks of school.*

Atlas of World Geography, Rand McNally

Current Events Materials and Non MPAA Videos

On-line digital sources National Geographic

## **Grading/Latework**

All assignments, projects, quizzes and test will given a point value. Quarter grades will be determined by the number of points earned out of the number of points possible.

All assignments are expected to be turned in on the day they are due. Late work will be marked down 10%. Students will also be given 2 late passes each quarter to use on late assignments to negate the 10% penalty. When absent students have twice as many day to complete missed work as the number of days missed.

All returned work should be kept until the end of the quarter. It is recommended that students verify their scores on PowerSchool.

## Grading Scale

100%-93% A	89%-87% B+	79%-77% C+	69%-67% D+
92%-90% A-	86%-84% B	76%-74% C	66%-60% D
83%-80% B-	73%-70% C-	59% and below F	

## Behavioral Expectations

- Follow all rules as outlined in the EMS student handbook
- Bring course materials to class everyday
- Tardies: students are expected to be in their seats with materials when the bell rings
- **Respect** the safety, feelings, property, and learning of others.  
(**Wildcat Way:** Respect ourselves, others, and ongoing learning)

**All students are to bring all supplies (binders, paper, pencils...) to class everyday.**

- One subject spiral notebook, college ruled
- History section in a three-ring binder
- Notebook paper (not torn from a spiral notebook)
- Pencils and Erasers
- Pens (one black/blue and one red)
- Highlighter
- Glue sticks and scissors

I am looking forward to working with you and your family this year. If you have any questions e-mail is the best way to reach me. I am also available before and after school to meet in person.

Sincerely,

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